

# Music in the Early Years



## Key Knowledge

- To develop a repertoire of nursery rhymes and songs – dance.
- To make and manipulate sounds using body percussion and a range of classroom instruments, find pulse, loud and quiet.
- To know that music is different.
- To learn about performance and audience.
- To be able to play simple percussion instruments.

## Key Experiences

- Experiment playing instruments along to music loudly and quietly, fast and slow, keeping the pulse.
- Sing nursery rhymes and songs daily.
- Create performances of their songs and dance.
- Responding to a range of music with own ideas and opinions.
- To respond to music through dance and music – move bodies or clap to pulse.

## Vocabulary

Pulse, compose, drum, shaker, scraper, bells, tambourine, triangle, hit, strike, shake, steady beat, audience, sound, body percussion, fast, slow, low, high, repeat.

## Preparation for Year 1

- Using voices expressively by singing songs and rhymes.
- Playing untuned instruments musically.
- Listening and responding to recorded and live music.
- Experimenting with creating and combining sounds to compose.