

Geography in the Early Years



Key Knowledge

- To know where they live and where others live may be different.
- To understand people's homes and lives are different.
- To know some physical and human features of their home, street, school, local area and contrasting environments around the world.
- To know weather types and the seasons, months and of the year and days of the week.
- To begin to understand our responsibility to care for our world.
- To know some features of farmland, woodland, the seashore, wetlands areas.

Key Experiences

- Notice and talk about features of local environment and where they live and places visited.
- Look at and make maps, get information, compare and contrast.
- Draw simple maps.
- Develop understanding of how we can take care of the environment.
- Look closely at seasonal change and weather patterns – daily charts.
- Talk about how our environment varies from another in another part of the world; compare our environment Gateshead to Africa, Arctic.
- Visit a farm, Washington Wetlands, Gibside National Trust estate, Saltwell Park woodland, seaside

Vocabulary

Season, weather, map, shop, house, leisure centre, library, street, road, road sign, Gateshead, UK, world, Africa, Arctic, Antarctic, hot, cold, desert, snow, ice, poles, habitat, farm, wetlands, meadow, woodland, Spring, Summer, Autumn, Winter, rain, wind, cloud, sun, same, different, land. sea. water, mountains,

Preparation for Year 1

- Understanding that there are many countries around the world, in some countries people speak different languages.
- Describing what life is like in a different place.
- Developing simple observation skills.
- Using and making simple maps and using directional language.
- Talking about features of local area in preparation for study.