

Corpus Christi Catholic Primary
Year 1
History Curriculum Overview



	Autumn Topic	Black History –	Spring Topic	Significant Individual	Summer Topic
Topic	Toys	Influential People – Rosa Parks/Ruby Bridges	Explorers	Grace Darling	Seaside
Enquiry Question	What toys did my grandparents play with?	Why should we celebrate our differences?	What makes someone an explorer?	What makes Grace Darling a significant individual?	Did people 100 years ago visit the seaside for the same reasons we do?
Sticky Knowledge	<p>To remember:</p> <p>Advances and improvements are happening all of the time.</p> <p>Toys have changed e.g. been improved, changed material, purpose.</p> <p>Technology has changed and become more advanced e.g. computers can do more now.</p> <p>Why toys have changed.</p>		<p>To remember:</p> <p>The name of an explorer e.g. Neil Armstrong/Christopher Columbus.</p> <p>What an explorer does e.g. someone who goes on an exploration/travel on a journey to unfamiliar places.</p> <p>An explorer (brave) or an exploration (voyage/journey/mission) and describe it.</p> <p>Explorers are remembered in lots of different ways e.g. places named after them/pictures on stamps/ statues to</p>		<p>To remember:</p> <p>Why seaside holidays were/are popular e.g. people lived in urban areas</p> <p>How trips to the seaside have changed over time e.g. long holiday to day trips.</p> <p>How and why we need to be careful in the sea.</p> <p>Reasons for visiting the seaside.</p>

			commemorate them or their voyage/discovery. Explorations did not just happen in the past – they happen today too.		Why lighthouses were really important for our country e.g. we are an island, huge coastline
Links to previous learning	EYFS – Now & Then, link to washday/Victorian childhoods		EYFS – Transport now and then		EYFS & Early Y1 – Safety Week EYFS – Now & Then, Victorian childhoods
Concept/Theme	Equality – wealth/poverty/class Change – reform/tradition	Equality – prejudice/discrimination Identity	Change: Dreams, Ambition Compassion – sacrifice	Equality – Prejudice/Discrimination Compassion – trust/sacrifice/love	Equality – wealth/poverty/class Change – reform/tradition
Key Skills	<ul style="list-style-type: none"> • Use language and phrases such as: now, yesterday, last week, a long time ago, before I was born, when my parents/carers/grandparents were young • Sequence events or artefacts in chronological order • Sort artefacts into ‘then’ and ‘now’ • Use a source – handle, question, observe and sketch • When handling artefacts, begin to answer questions such as ‘what was it used for?’ 		<ul style="list-style-type: none"> • Place the key points of an important event on a timeline • Sequence events or artefacts in chronological order • Compare different representations of the same event - what is the same and what is different • Use parts of stories and other sources to show they know and understand key features of events • Communicate understanding through - Discussion with increasing detail, describing, storytelling, diary entries, annotating 		<ul style="list-style-type: none"> • Understand the difference between things that happened in the past and the present • Use parts of stories and other sources to show the key features of events • Communicates knowledge and understanding through – discussion, drama and role-play, labelling, simple retells • Use language and phrases such as: now, yesterday, last

	<ul style="list-style-type: none"> Communicates knowledge and understanding through – discussion, drama and role-play, labelling, simple retells 	<p>photographs, drawing, drama & role-play and using technology.</p>	<p>week, a long time ago, before I was born, when my parents/carers/grandparents were young</p>	
Key Vocabulary	<p>modern, old, favourite, memory, artefacts, sequence, similarities, differences</p>	<p>astronaut, orbit, mission, quarantine, voyage, discovery, motivation, perseverance, achievement, navigator</p>	<p>modern, Victorian, past, present, compare, similar, different, rescue, heroine, significant</p>	
Possible misconceptions	<p>Some toys are only for boys or girls.</p> <p>What type of materials toys are made up of.</p> <p>Time – How long ago the 1950s/60s, 1900s are.</p> <p>All children in the past had toys. Reinforce that in 1900s only the wealthy had most of the toys we are looking at</p>	<p>Children might think that Apollo 11 was the first time someone entered space – Sputnik I – Soviet Union and then Yuri Gagarin.</p> <p>Neil Armstrong wasn't alone on the moon – Edwin Aldrin was with him and Michael Collins had to stay on board the Command Module.</p> <p>That America only exists because Columbus discovered it.</p>	<p>Might not realise separate beaches for men and women were a feature of the past</p> <p>Sunbathing – hasn't always been a 'thing'</p>	
Cross Curricular Links	<p>DT – Wheels and Axis: design a toy car</p> <p>RSHE – rich and poor</p>	<p>RSHE – behaving how God would want us to/celebrating differences/treating everyone fairly/all God's children</p> <p>Drama – Role Play as Rosa/Ruby</p>	<p>PSHE: Equality/Race</p>	<p>RSHE – Water Safety</p> <p>Literacy – How to stay safe in and near water</p> <p>Drama – Role Play as Grace Darling</p> <p>Geography – location of the seaside</p>