

**Corpus Christi Catholic Primary**  
**Year 1**  
**Geography Curriculum Overview**



	<b>Autumn Topic</b>	<b>Spring Topic</b>	<b>Summer Topic</b>
<b>Topic</b>	<b>Where we live</b> - – <b>Our local area</b>	<b>Where we live –</b> <b>The UK (countries and capitals)</b>	<b>Where we live –</b> <b>Contrasting locality -The Seaside</b>
<b>Enquiry Question</b>	What is our local area like?	What is the United Kingdom?	<u>How is the seaside different from our locality?</u>
<b>Sticky Knowledge</b>	Localities are different – we live in an urban area with lots of human features. The four main points of the compass. Recognise basic map symbols.	There are 4 countries that make up the UK. Every country has a capital city. Weather varies from place to place – even in the same season. Recognise the difference between town and country.	The seaside is quite close to where they live. Can make suggestions for what is ‘natural’ and ‘man-made’ An island is different from mainland.
<b>Links to previous learning</b>	<ul style="list-style-type: none"> <li>Local area knowledge e.g. main towns and cities in locality.</li> <li>Knowledge of main rivers in local area.</li> <li>Drawing sketch maps.</li> </ul>	<ul style="list-style-type: none"> <li>Compass points – North, South, East, West</li> <li>Local area knowledge – name of our home town – Gateshead, Bensham</li> <li>Name of our school</li> <li>What is our local area like?</li> <li>Local weather patterns</li> </ul>	<ul style="list-style-type: none"> <li>Name and investigate places.</li> <li>Use geographical terms – vocabulary.</li> <li>Local area knowledge e.g. name local seaside towns, home town.</li> <li>Countries of the UK, capital cities, surrounding seas.</li> </ul>
<b>Key Skills</b>	<ul style="list-style-type: none"> <li>Use a simple picture map.</li> <li>Draw a simple picture map.</li> <li>Fieldwork – gather information through sketching/recording.</li> <li>Human and physical – understand what is the same and different about my local area.</li> </ul>	<ul style="list-style-type: none"> <li>Ask and investigate geographical questions.</li> <li>Name and locate capital cities of the UK and its surrounding seas.</li> <li>Learn names of some significant places within the UK e.g. home town, some cities.</li> <li>Use simple compass directions (North, South, East, West).</li> </ul>	<ul style="list-style-type: none"> <li>To know where the seaside is in relation to their locality.</li> <li>To compare their locality with a different locality.</li> <li>To use maps and atlases.</li> <li>To complete a sketch map.</li> <li>Use a key to label human and physical features of the seaside.</li> <li>Identify and name plants and animals living in rock pool habitats.</li> </ul>

		<ul style="list-style-type: none"> <li>• Identify some characteristics of the four countries of the UK.</li> <li>• Identify seasonal and daily weather patterns in the UK. Recognise that most places experience a range of weather types.</li> <li>• Talk about other places and recognise that they may be different from their locality.</li> </ul>	
<b>Key Vocabulary</b>	physical, human, locality, fieldwork, direction, symbol, route	physical, human, similar, different, compare, atlas, globe, aerial, landmark	physical, human, environment, habitat, resort, climate, island, mainland
<b>Possible misconceptions</b>	<ul style="list-style-type: none"> <li>• Where our school is.</li> <li>• Where the UK is.</li> <li>• Whereabouts in the UK I live.</li> <li>• Differences between physical (made by nature) and human (made by people) features.</li> <li>• The scale of maps.</li> </ul>	<ul style="list-style-type: none"> <li>• That the Republic of Ireland is part of the UK.</li> <li>• That Great Britain is the UK.</li> <li>• That England only is the UK.</li> <li>• That we live in Newcastle</li> <li>• That places have only good or bad weather – most places have both.</li> <li>• That it only snows at Christmas.</li> </ul>	<ul style="list-style-type: none"> <li>• The seaside is far away from Gateshead.</li> <li>• People can only visit the seaside in the summer or on holidays.</li> <li>• Everyone in the UK lives near to the seaside.</li> <li>• The scale of maps.</li> </ul>
<b>Cross Curricular Links</b>	PSHE: Looking after the environment e.g. littering/pollution Art: Park visit for Nature Sculptures	Science: Seasonal changes	History: Grace Darling/seaside holidays PSHE: Water Safety/ Looking after the environment e.g. littering/pollution