

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£1,845
Total amount allocated for 2021/22	£17,670
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£ 17,670 (Not yet confirmed)
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ 17,670 (Not yet confirmed)

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	Data from 2021/2022
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	64%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	64%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	20%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes</p> <p>Swimming Lessons provided by GoGateshead. £1,890</p> <p>Lessons organised by PE Lead liaising with Go Gateshead.</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17,670 Total Costs: £22,930	Date Updated: July 2022
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			
Intent	Implementation		Impact
To increase the engagement of all children in regular physical activity.	Complete an audit to ensure children meet the guidelines. <i>Chief Medical Officer guidelines recommending that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.</i>	0	➤ Staff to identify and track children who are less active.
	PE lessons and outdoor play structured to achieve target.	0	➤ Children have engaged with 2 high quality PE sessions per week to maximise fitness levels.
	Continue to develop 'Active Play' with a series of structured physical activities throughout the day. Purchase additional equipment to top up 'class playtime kits'	£500	<ul style="list-style-type: none"> • Children are more active during the day. • Children continue to complete a rota of activities throughout the week – Daily Mile, Dance, Yoga, Throwing and Catching and Dodgeball Rounders and Cricket. • Children increase fitness and stamina.

	Provide a subscription to MiMoves App for every child.	Included in cost of PEAK fitness	<ul style="list-style-type: none"> Children have access to a dashboard where they can log all of their activities. Staff can monitor activity and offer celebration, support and advice.
	Annual inspection of PE equipment	£108	<ul style="list-style-type: none"> All equipment is in good working order and safe for children to use.

-Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation		Impact
To increase the profile of PE and sport across the school and wider community Ensure that a greater pride, emphasis and understanding is placed on place on participation/engagement.	Renewal of equipment for PE lessons.	£1000	<ul style="list-style-type: none"> Children have access to high quality, modern, safe up to date and working equipment. Children can experience wider variety of activities. PE cupboard is well organised and equipment is easily accessible.
	Continue to build up range of sports kit for use by children participating in cluster wide and competitive events.	£1000	<ul style="list-style-type: none"> Children have suitable kit and equipment to participate in activities. Children are proud to represent our school.
	Develop PE display in main corridor outside of Hall. Develop and regularly update PE area on school website.	0	<ul style="list-style-type: none"> Events are widely publicised. Achievements are celebrated.

	Include Sporting Heroes in our monthly 'Inspirational People' assemblies.	0	<ul style="list-style-type: none"> Children are inspired by great sporting heroes who have overcome difficulties to achieve.
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Key indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact
To develop subject knowledge and leadership skills of the new PE and Sports Subject Lead.	Subject leadership courses to be attended when organised by SSP. Attend PE & School Sport Conference Coordinator and Headteacher meet half termly to discuss subject.	1 x day each term £750	<ul style="list-style-type: none"> Subject Knowledge is increased. Ideas for best practice are implemented.
To develop the knowledge and skills of all staff in teaching PE and sport.	Use of PEAK Fitness Coaches to deliver PE lessons for KS2. Teaching Assistants allocated to each lesson to develop their skills.	£5,000	<ul style="list-style-type: none"> Specialist coaching across the curriculum CPD for staff working alongside PE coach Full teaching of National Curriculum
	Use of PEAK Fitness to deliver PE lessons for Y1/2. Class teachers involved in each lesson. Teachers build on this lesson to teach another PE lesson later in the week.	£1,500	<ul style="list-style-type: none"> Specialist coaching across the curriculum Key movement skills are developed prior to sport specific skills in KS2. CPD for staff working alongside PE coach Full teaching of National Curriculum

	Provide staff with access to a new Online Resource Library.	Included in cost of PEAK fitness.	<ul style="list-style-type: none"> • Staff have access to lesson plans, playground games, healthy eating lessons, sports based assembly resources. • Lessens workload for staff • Increases quality of lessons taught. • PE Homework Activities
	Dance Teacher hired to work alongside staff in deliverance of Dance strand of PE curriculum.	£1000	<ul style="list-style-type: none"> • Dance Unit of curriculum is delivered. • Children experience a variety of different types of dance.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation	Impact
To continue to offer a wide range of activities both within and outside of the curriculum. Ensure disadvantaged children have equal access to all sporting opportunities.	Use of PEAK Fitness to deliver additional 6 week blocks of Sports Coaching to each year group throughout the year- Football, Netball, Cricket, Rugby, Tennis etc.	<ul style="list-style-type: none"> • Specialist coaching • Opportunity to participate in new Sport. • Development of Sports Specific Skills. • CPD for staff working alongside PE coach • • • •

	Netball Coach to deliver Netball training as an after school club.	£1080 (£30 an hour for 36 weeks)	<ul style="list-style-type: none"> • Opportunities for fitness and team sports in both KS1 and KS2. • Specialist coaching to increase skills after school • Available to families for a token amount and funded for PP children.
	Use of PEAK fitness Coaches to deliver 2 x after school fitness clubs per week – multi skills and football.	£2,000	<ul style="list-style-type: none"> • Opportunities for fitness and team sports in both KS1 and KS2. • Specialist coaching to increase skills after school • Available to families for a token amount and funded for PP children.
	Provide 'PEAK Fun Fitness' days for all year groups.	£1,200	<ul style="list-style-type: none"> • Children had opportunity to experience a variety of different sports: Archery, Nerf Wars, Dragon Ball, Quidditch
	Y6 Outdoor Activities Residential Trip to Robinwood, Alston	£4,650 (50% of the cost per child)	<ul style="list-style-type: none"> • Children experience a variety of outdoor activities within an Area of Outstanding Beauty: Quest, Canoeing, Archery, Piranha pool, Crate Challenge, Giant Swing, Zip Wire, Climbing, Team Challenges. • Children develop strength, confidence, teamwork, sportsmanship and resilience skills. • Children travel safely to activities.
	Cost of Coach to Alston	£950	

	<p>Monitor the take up of additional sporting activities to ensure SEND and PP children have access.</p> <p>Ensure events are inclusive and awards are made not only for sporting skills but also for participation and effort.</p>	0	<ul style="list-style-type: none"> • All children have equal access to all sporting opportunities. • Additional skills and achievements are recognised.
	<p>Catch up swimming for children in Y6 who have not achieved the national curriculum minimum requirements.</p>	£1395.80	<ul style="list-style-type: none"> • An increased amount of children leave primary school having met the national curriculum requirements.

Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact
<p>Raise the profile and standard of competitive events at an annual Sports Day.</p>	<p>Work closely with Gateshead Schools Partnership to develop 'Sports Day' for Summer 2023</p>	<p>£800</p>	<ul style="list-style-type: none"> • The event is well organised and increases engagement and enthusiasm. • Children have access to a Sports event planned and delivered by experts. • The level of competition is increased. • The quality of equipment is increased.
<p>Investment in a cluster wide partnership agreement with Gateshead Schools for provision of support; training and participation in a variety of competitive sporting events.</p>	<p>Head Teacher to purchase SLA from Gateshead Council</p> <p>PE Lead to organise teams.</p> <p>Staff to accompany children to events</p> <p>Cost of coaches to sporting events</p>	<p>£2,250</p> <p>£360</p> <p>£1200</p>	<ul style="list-style-type: none"> • Children compete in variety of different Sporting Events: Cross Country, Run for Fun, Athletics, Dance Festival, Cheerleading Festival. • Children compete in inter school competitions – Basketball, netball, Football, Athletics, Striking and Fielding. • Children develop teamwork, sportsmanship and resilience skills.

Signed off by	
Head Teacher:	Mrs C Maxwell

Date:	31 st July 2022
Subject Leader:	Mr R Hudson
Date:	31 st July 2022
Governor:	Julie Robinson
Date:	31 st July 2022