

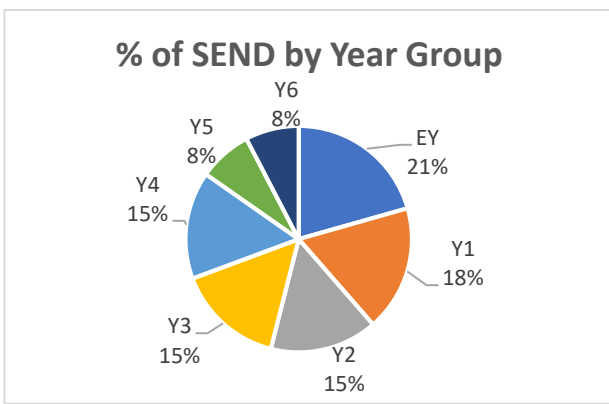
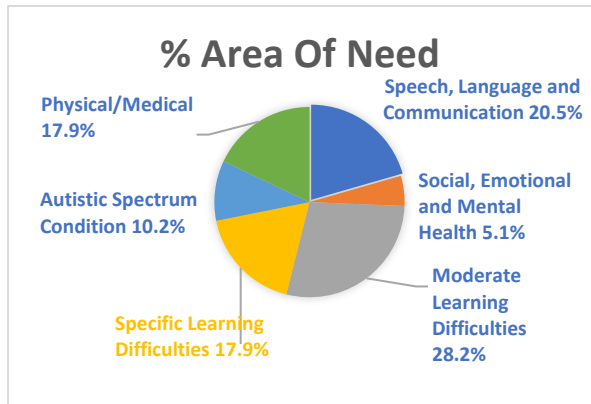
Annual SEND Report

Evaluating the Effectiveness of Corpus Christi Catholic Primary School's Provision for Pupils with SEND 2021-2022

This report reflects how Corpus Christi Catholic Primary School has used SEND funding to meet pupils' needs. This report should be read in conjunction with the SEND Information Report, the SEND Policy and the Accessibility Plan.

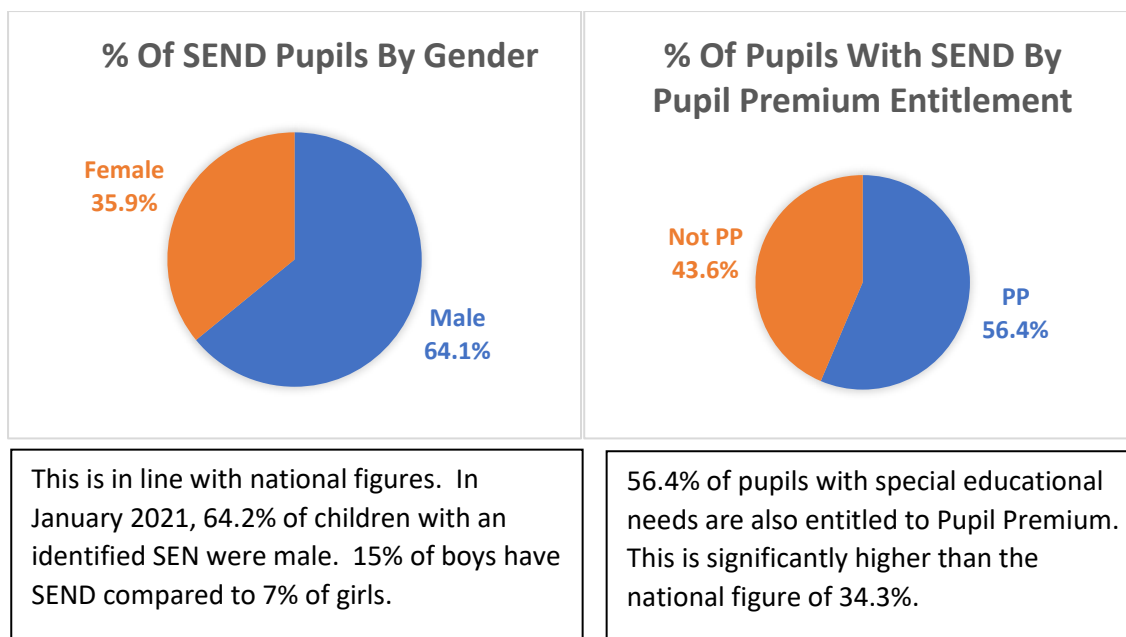
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|-------------------------------------|---------------------------------------|----------------------------------|------------------------------------|
| School SEND Support (percent) 10.6% | National SEND Support (percent) 12.2% | School EHCP Plans (percent) 1.8% | National EHCP Plans (percent) 3.7% |
|-------------------------------------|---------------------------------------|----------------------------------|------------------------------------|

At Corpus Christi, the overall percentage of pupils who receive SEND Support is lower than the national figure. The percentage of pupils with an Education, Health and Care Plan is significantly below the national figure. The figures represented here are for children at Wave 2, 3 and 4. The percentage of children in school with an identified Special Educational Need at Wave 1-4 is 18%. This includes children who have a medical need only.



The most prevalent needs are in Moderate Learning Difficulties and Speech, Language and Communication whereas nationally, most children are identified with having Speech, Language and Communication difficulties. However, if you combine SLC and ASC as communication difficulties, this is the greatest area of need.

Early Years and Year 1 have the greatest percentage of SEND pupils. The percentage decreases as pupils journey through school. This demonstrates early identification of children with SEND.



Attainment and Progress

Corpus Christi has completed the initial consultation with Gateshead SEN Team with a view to attaining the Inclusion Award. This will involve auditing all systems in place within school to ensure progress in provision and attainment of pupils with Special Educational Needs.

Staff Training and Expertise

- All staff have had training in Identifying the Barriers to Learning, Developing Support Plans and Autism Awareness training.
- Early Years teaching staff have had training in Early Years Interaction and Language Enrichment, Processing Language, Speech Sounds and Modelling Appropriate Support.
- SENCo has had training on Self-Regulation, Emotions and Anxiety and The Role of the Nurse Co-ordinator. SENCo has attended regular training at least half termly through the Gateshead SENCo Network and through leading the SENCo Cluster Group. She has also benefitted from training with the Educational Psychologist, the High Incidents Needs Team and SENteam as a newly appointed SENCo to develop her knowledge of the roles these organisations play in Gateshead. She has also liaised with the Strategic Manager of Bishop Wilkinson Catholic Education Trust and Gibside School to extend links and increase expertise.
- The Early Years Unit continues to train all staff in the use of Makaton within the setting.

Next Steps for 2022-23

- SENCo will complete either the National SENCo Award or the new SEND NPQ. Corpus Christi is awaiting advice and guidance from the Bishop Wilkinson Catholic Education Trust. The trust is currently in discussion with providers to seek a uniform

approach. Corpus Christi is currently changing systems in line with Bishop Wilkinson Catholic Education Trust to improve efficiency and continuity of information.

- Staff will have refresher training in using Epipens, Asthma and Allergy Awareness.
- TAs will train on using Lego and Dough Therapy.
- SENCo will attend Module 1, Assess, Plan, Do, Review training with the High Incidence Needs Team (HINT).
- Teachers and TAs working with pupils with ASC will attend “How Best to Teach and Support Autistic Pupils in Primary Schools” training with HINT.
- Corpus Christi continues to recruit additional TAs with an enhanced level of training and expertise to work with children with SEND.

Working with Outside Agencies

Educational Psychology Service – provides additional support in order to improve identification of strengths and difficulties and develop and refine support plans and strategies for SEND pupils. Assistant Educational Psychologists work with identified groups of children within schools to give targeted intervention.

Early Years Assessment and Intervention Team (EYAIT) – offers assessments, interventions, support and reviews for children experiencing barriers to their development and learning, and for whom specialist intervention may be recommended.

High Incidence Needs Team (HINT) - consists of teachers who are specialists in the areas of:

- Communication and Interaction
- Speech, Language and Communication Needs (SLCN)
- Complex Social Communication (CSC)
- Autistic Spectrum Condition (ASC)
- Physical and Medical Needs
- Cognition and Learning
- Specific Learning Difficulties (SpLD)

HINT supports schools and settings to implement the graduated approach to meeting the needs of Children and Young People (CYP) with Special Educational Needs and/or Disabilities (SEND). It contributes to the ‘assess, plan, do, review’ cycle through training, modelling and coaching, advice and guidance for staff, and observation/assessment of skills and needs of the CYP. We can work with CYP aged 4-25 with High Incidence Needs.

Speech and Language Therapy – Therapists work both in school and in various settings to support children’s speech, language and communication needs.

CAMHS - The Emotional Wellbeing Team - Gateshead CAMHS is made up of practitioners in Gateshead who provide services aimed at improving the mental health and emotional wellbeing of children, young people and their families.

CYPS - The Children and Young People's Service provides a single service to all children and young people aged 0-18 years living in Newcastle and Gateshead who present with mental health difficulties. This includes children and young people who may have learning disabilities and those living in a range of difficult and challenging circumstances.

Gateshead SEN Team - Gateshead's SEN (Special Educational Needs and Disabilities) Team co-ordinate the assessment and annual review processes in relation to Education, Health and Care Plans (EHCP). The SEN Team supports schools and offers guidance about all matters regarding SEN in schools.

RISE Team - RISE works in schools and colleges across Newcastle and Gateshead to support children and young people (aged 5-18) with their emotional well-being and mental health. RISE works with parents, teachers and education professionals to help young people feel more in control and more resilient in managing their well-being and mental health.

Next steps for 2022-23

Corpus Christi will continue to work as part of the Bishop Wilkinson Catholic Education Trust to improve the systems within school for the identification, planning, interventions and monitoring procedures for all children, including those with special educational needs and disabilities. We will extend our work with Gibside School Outreach to develop our knowledge of supporting children with special educational needs and disabilities.

Pupil views

Pupil views are sought through the SEND review process and through discussions with pupils in lesson observations. Corpus Christi has improved the ways in which we seek the views of the youngest/non-verbal children. The school council includes children with special educational needs.

Next steps for 2022/23

Corpus Christi will liaise with the Bishop Wilkinson Catholic Education Trust to develop further ways of seeking the views of pupils with Special Educational Needs and Disabilities.

Parents/Carers' Views

Corpus Christi gathers the views of parents with Special Educational Needs and Disabilities through a questionnaire on an annual basis. Parents express their views through parent consultation meetings and through the SEND review process. Parents receive information about which wave of support their child accesses through the Graduated approach.

Next steps for 2022-23

- Corpus Christi will arrange more opportunities for parents to discuss provision with staff through the SEND process.
- Corpus Christi uses an efficient method of communication through the Class Dojo app. Parents are able to translate messages into a wide range of languages.
- Parents are able to request translations of documents into a language of choice.

Local Offer

Gateshead's Local Offer contains all of the information, advice and support that children and young people with Special Educational Needs or Disabilities (SEND) and their families might need to use. The Local Offer is available online at:

<https://gateshead-localoffer.org/>