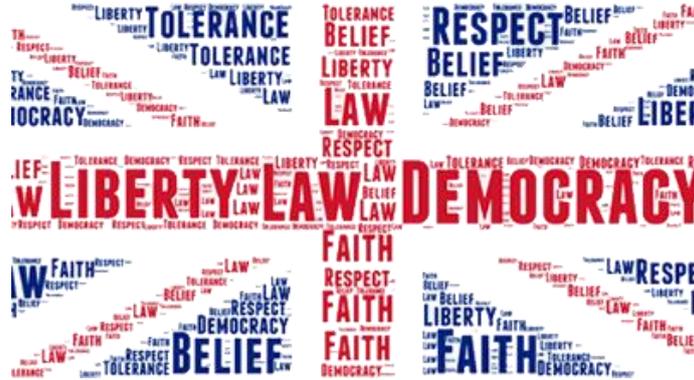


## What are British values?



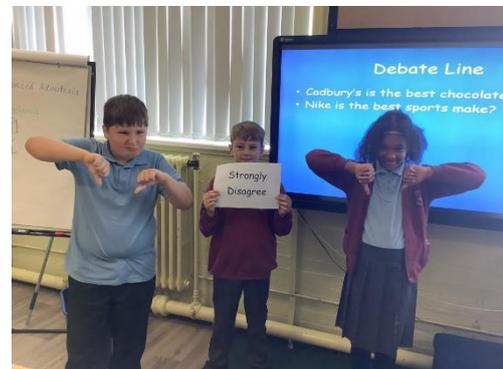
As a school that serves a richly diverse community, we take our responsibility to promote community cohesion, generate a respect for difference and individual rights seriously.

Our challenging curriculum encourages children to reflect upon their role as "emerging citizens".

The Department for Education takes its definition of British values from the Home Office's Prevent strategy.

### DEMOCRACY

- We democratically elect members of the School Council and Eco-Council who contribute to the management of the school;
- We have a Mini-Vinnies group which plans and organises all our charitable activities;
- We proactively seek the opinions of our children formally through questionnaires and school council meetings.
- We hold debates within lessons and discuss democracy in assemblies and in our "Statements to Live By";
- We visit the Houses of Parliament.
- We study democratic processes.
- We invite our local MP to inform us about democratic politics and invite them to join in class debates;
- We involve children in the recruitment of new staff.



## THE RULE OF LAW

- We have a Behaviour Policy which is consistently applied and expects all members of our community to behave responsibly for the good of all;
- We believe in being remorseful, forgiveness and reconciliation;
- We have clear safety expectations;
- All of our children know the school rules: Be Kind, Show Respect. Work Hard.
- We consider rules and issues of law during assemblies and pastoral care groups;
- We have 'Buddies' to support younger children to follow our school rules and to promote fair-play;
- We attend Magistrates' workshops looking at legal processes – we consider what is a crime and consequences of crime;
- We visit 'Safety works' – looking at crime in the community, anti-social behaviour and the consequences.



## INDIVIDUAL LIBERTY

- Our Mission Statement uses the scripture 'Let your light shine' encouraging all children to be the best that they can.
- We encourage children to make choices in our safe and supportive environment;
- We promote the United Nations Rights of the Child;
- We teach children ways in which they can keep themselves safe and encourage them to act with understanding and wisdom;
- We encourage children to choose to play an active role in the school community;
- We deal justly yet compassionately with those who prevent others from expressing their liberty, educating them so that they understand the implications of their actions;
- We help children to understand their responsibilities towards others and encourage them to act upon them;
- We run programmes on Careers Education to raise aspirations and



encourage children to achieve all they can.

## RESPECT

- Our school rules are: 'Be kind, Show Respect, Work Hard...' We weave these through all aspects of school life.
- We model positive relationships at all levels;
- We reward positive behaviours and encourage children to recognise the positive behaviours of others through our Statements to Live By, Celebration Assemblies and Awards;
- We facilitate opportunities for children to work collaboratively in a range of contexts;
- We share responsibilities and roles in the day to day life of the school;
- We commit to charitable events;
- We take part in helping those less fortunate than ourselves in our community and local area;
- We visit local and national places of interest, being respectful of those we are with and those we are visiting;
- We invite visitors and treat them with respect;
- We learn from the international links and the work we complete e.g. African Links;
- We take the opportunity to learn more from and about each other during residential visits;
- We attend Show 'Racism Red Card' and 'Anne Frank Trust' workshops which challenge stereotypes discrimination.



## TOLERANCE

- We educate children in the ways of other faiths and cultures through a broad curriculum;
- Our RE curriculum teaches about the beliefs and practices of all major religions.
- We educate children about prejudice and how this can be challenged through lessons, assemblies and pastoral care groups;
- We deal swiftly and seriously any acts of intolerance, challenging

unacceptable behaviours and comments;

- We visit places of worship and invite visitors of other faiths to educate us;
- We encourage the children to discuss and debate news items;
- We apply consistently our Equality Policy and have equality objectives agreed and monitored by governors;
- We celebrate cultural and seasonal events of many faiths;
- We take part in local community events including Remembrance Day;
- We use world events to learn positively about the culture and life in other countries.
- Our Geography Curriculum covers global citizenship.



We hold a British Values Week in the Autumn Term, then build on this learning throughout the year by weaving the concepts throughout our whole curriculum.

We have a British Values Display in our main corridor. We have several Cultural Diversity Displays around school.