



AUTUMN 1			Links to protected characteristics	Links to British Values
Subject	Link to DfE document	LEARNING OUTCOMES: Children will:		
RE – Beginnings	Families and people who care for me	<ul style="list-style-type: none"> <li>that families are important for children growing up because they can give love, security and stability.</li> <li>the characteristics of healthy family life, commitment to each other, including in times of difficulty, protection and care for children and other family members, the importance of spending time together and sharing each other’s lives.</li> <li>that others’ families, either in school or in the wider world, sometimes look different from their family, but that they should respect those differences and know that other children’s families are also characterised by love and care.</li> </ul>	<p>I know that people feel good about different things.</p> <p>What make me unique?</p> <p>I am proud to be me.</p>	I have the right to be different.
English – The Colour Monster	Mental wellbeing	<ul style="list-style-type: none"> <li>explore the normal range of emotions (e.g. happiness, sadness, anger, fear, surprise, nervousness etc)</li> <li>understand that mental wellbeing is a normal part of daily life, in the same way as physical health.</li> </ul>	<p>Different things make different people sad or happy.</p> <p>It is OK to have feelings.</p>	Recognise, respect and celebrate that we are all different.
RE – Signs & Symbols Belonging	Families and people who care for me	<ul style="list-style-type: none"> <li>recognise the importance of welcome, of feeling comfortable with new situations and belonging to new groups.</li> <li>Understand the Christian belief that everyone is invited to share in the life and work of God through Baptism.</li> </ul>	<p>Recognise, respect and celebrate the fact we are all different.</p> <p>Proud to be me.</p>	Recognise, respect and celebrate the fact that we are all different; I am tolerant of people who are different to me; I have the right to be different.
British Values Week	Respectful relationships	<ul style="list-style-type: none"> <li>have an understanding of ‘the Rule of Law’.</li> </ul>	I treat everyone well	I know how to value other people and their opinion.



		<ul style="list-style-type: none"> <li>understand why we have rules, how rules help to keep us safe and live in a coherent and civilised society.</li> </ul>		<p>I know that I should treat other people with respect</p> <p>I am tolerant of people who are different to me.</p> <p>I have a right to be different.</p> <p>I know rules and laws keep me and others safe and happy.</p>
Safety Week – Road Safety	Being Safe	<ul style="list-style-type: none"> <li>be able to recognise things that propose a risk whilst walking to and from school.</li> <li>list rules to follow when crossing the road.</li> </ul>	I know that I am a treasure, and other people are too	I know that people have the right to be well-cared for and should have the things they need to look after themselves
PE – Games	Physical health and fitness Respectful relationships	<ul style="list-style-type: none"> <li>be able to explain why it is important to have an active lifestyle.</li> <li>Be able to ‘take turns’, be a gracious winner and <b>not</b> a ‘sore loser’.</li> </ul>	I know that I am a treasure, and other people are too	I know that people have the right to be well-cared for and should have the things they need to look after themselves
AUTUMN 2				
Subject	Link to DfE document	LEARNING OUTCOMES: Children will:	Links to Protected characteristics	Links to British Values
RE – Judaism	Respectful Relationships	<ul style="list-style-type: none"> <li>listen to and learn from a member of the Jewish faith.</li> <li>understand why Jewish people celebrate shabbat.</li> </ul>	I know that different communities have things that make them special	I am tolerant of people who are different to me.



		<ul style="list-style-type: none"> <li>describe what one might see, hear or smell at shabbat.</li> </ul>		
Anti-bullying week	Respectful Relationships	<ul style="list-style-type: none"> <li>recognise that bullying is hurting somebody again and again on purpose.</li> <li>know what to do if they witness bullying.</li> <li>explore the consequences of bullying.</li> </ul>	I treat everyone well.	Recognise, respect and celebrate the fact that we are all different. I am tolerant of people who are different to me.
Online Safety Week  Computing – E-safety	Online Relationships Being Safe	<ul style="list-style-type: none"> <li>understand the difference between a safe and unsafe search</li> <li>discuss their own experiences and understanding of what email is used for.</li> <li>discuss what makes us feel happy and what makes us feel sad.</li> <li>explain what a digital footprint is.</li> <li>give examples of things that they would not want to be in their digital footprint.</li> </ul>	I know that everyone needs help sometimes and I know how to ask for help.	I know rules and laws keep me and others safe and happy.
Life to the Full – Let the Children Come	Families and people who care for me	<ul style="list-style-type: none"> <li>know that we are created individually by god</li> <li>know that god wants us to talk to him often through the day</li> <li>know that god has created us, his children, to know, love and serve him in this life and forever – this is our purpose and goal and will bring us true happiness</li> <li>know that we are created as a unity of body, mind and spirit: who we are matters and what we do matters</li> <li>know that we can give thanks to god in different ways</li> </ul>	What makes me unique? I am proud to be me.	Recognise, respect and celebrate that we are all different.
PE Gymnastics	Physical Health and fitness	<ul style="list-style-type: none"> <li>be able to explain why it is important to have an active lifestyle.</li> </ul>	I know that I am a treasure, and other people are too	I know that people have the right to be well-cared for and



				should have the things they need to look after themselves
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SPRING 1			Links to protected characteristics	Links to British Values
Subject	Link to DfE document	LEARNING OUTCOMES: Children will:		
RE – Opportunities	Respectful relationships	<ul style="list-style-type: none"> <li>Learn the importance of respecting others, even when they are very different from them (for example, physically, in character, personality or backgrounds), or make different choices or have different preferences or beliefs.</li> <li>Know practical steps they can take in a range of different contexts to improve or support respectful relationships.</li> <li>Learn the conventions of courtesy and manners.</li> <li>Learn that in school and in wider society they can expect to be treated with respect by others, and that in turn they should show due respect to others, including those in positions of authority</li> </ul>	I understand that people can be hurt by unkind words and deeds.	Recognise, respect and celebrate the fact that we are all different.
Life to the Full Module 1 Unit 2 I am Unique, Girls & Boys*, Clean & Healthy	Physical Health & Fitness  Health and Prevention	<ul style="list-style-type: none"> <li>Know the characteristics and mental and physical benefits of an active lifestyle.</li> <li>Know the importance of building regular exercise into daily and weekly routines and how to achieve this; for example walking or cycling to school, a</li> </ul>	I know that I am a treasure, and other people are too.	I know that people have the right to be well-cared for and should have the things they need to look after themselves.



		<p>daily active mile or other forms of regular, vigorous exercise.</p> <ul style="list-style-type: none"> <li>Learn how to recognise early signs of physical illness, such as weight loss, or unexplained changes to the body.</li> <li>Learn about dental health and the benefits of good oral hygiene and dental flossing, including regular check-ups at the dentist.</li> <li>Learn about personal hygiene and germs including bacteria, viruses, how they are spread and treated, and the importance of handwashing.</li> </ul>		
Science – Living Things & their Habitats	Changing adolescent body (closest link)	<ul style="list-style-type: none"> <li>Know that babies change and grow and that there are life stages from conception to death.</li> </ul>	People look different from each other	I know I should treat other people with respect
PE	Physical Health and Fitness	<ul style="list-style-type: none"> <li>be able to explain why it is important to have an active lifestyle.</li> </ul>	I know that I am a treasure, and other people are too	I know that people have the right to be well-cared for and should have the things they need to look after themselves

SPRING 2			Links to protected characteristics	Links to British Values
Subject	Link to DfE document	LEARNING OUTCOMES: Children will:		
Life to the Full Module 1 Unit 3 Feelings, Likes & Dislikes, Feeling Inside Out, Super	Mental wellbeing  Respectful relationships	<ul style="list-style-type: none"> <li>Learn that it is natural for us to relate to and trust one another;</li> <li>Learn that we all have different ‘tastes’ (likes and dislikes), but also similar needs (to be loved and respected, to be safe etc);</li> </ul>	<p>What makes me unique? I am proud to be me.</p> <p>I understand that people can be hurt by unkind words.</p>	<p>Recognise, respect and celebrate that we are all different.</p> <p>I know that I should treat other people with respect</p>



Susie Gets Angry*		<ul style="list-style-type: none"> <li>Learn to use language to describe our feelings.</li> <li>have a basic understanding that feelings and actions are two different things, and that our good actions can ‘form’ our feelings and our character.</li> <li>Learn simple strategies for managing feelings and for good behaviour;</li> <li>Learn that choices have consequences; that when we make mistakes we are called to receive forgiveness and to forgive others when they do;</li> </ul>	<p>Different things make different people sad or happy.</p> <p>It is OK to have feelings.</p>	
Science Animals, Including Humans	Physical health and fitness  Healthy eating  Health and prevention	<ul style="list-style-type: none"> <li>Notice that animals, including humans, have offspring which grow into adults</li> <li>Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)</li> <li>Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.</li> </ul>	<p>I am unique and I am proud to be me.</p> <p>I recognise the fact that we are all different</p>	<p>I know that people have the right to be well-cared for and should have the things they need to look after themselves</p>
PE	Physical Health and Fitness	<ul style="list-style-type: none"> <li>be able to explain why it is important to have an active lifestyle.</li> </ul>	<p>I know that I am a treasure, and other people are too</p>	<p>I know that people have the right to be well-cared for and should have the things they need to look after themselves</p>

SUMMER 1			Links to protected characteristics	Links to British Values
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**CORPUS CHRISTI CATHOLIC PRIMARY SCHOOL – RSHE MEDIUM TERM PLAN – YEAR 2**



Subject	Link to DfE document	LEARNING OUTCOMES: Children will:		
RE Spread the word	Mental wellbeing	<ul style="list-style-type: none"> <li>Learn that there are a normal range of emotions and scale of emotions that all humans experience in relation to different experiences and situations.</li> </ul>	I know it is important to care for everyone, even when they seem different to me	I know i should treat other people with respect.
RE – Rules	Respectful Relationships	<ul style="list-style-type: none"> <li>Learn practical steps they can take in a range of different contexts to improve or support respectful relationships.</li> <li>Learn the conventions of courtesy and manners</li> </ul>	I understand that people can be hurt by unkind words	I know that I should treat other people with respect.  I know how to be trustworthy.  I know rules and laws keep me and others safe and happy.
Life to the Full Module 1 Unit 4: The Cycle of Life	Mental wellbeing	<ul style="list-style-type: none"> <li>Know and appreciate that there are natural life stages from birth to death, and what these are</li> </ul>	People look different from each other	
PE	Physical Health and Fitness	<ul style="list-style-type: none"> <li>be able to explain why it is important to have an active lifestyle.</li> </ul>	I know that I am a treasure, and other people are too	I know that people have the right to be well-cared for and should have the things they need to look after themselves

SUMMER 2			Links to protected characteristics	Links to British Values
Subject	Link to DfE document	LEARNING OUTCOMES: Children will:		
RE – Other Faiths (Islam)	Respectful relationships	<ul style="list-style-type: none"> <li>Learn the importance of respecting others, even when they are very different from them (for example, physically, in character, personality or</li> </ul>	I know that different communities have things that make them special	Recognise, respect and celebrate the fact that we are all different.



		<p>backgrounds), or make different choices or have different preferences or beliefs.</p> <ul style="list-style-type: none"> <li>Learn that in school and in wider society they can expect to be treated with respect by others, and that in turn they should show due respect to others, including those in positions of authority.</li> </ul>		<p>I am tolerant of people who are different to me.</p>
<p>Life to the Full Module 3 Unit 1 Session 2 Three in One</p>	<p>Caring friendships</p>	<ul style="list-style-type: none"> <li>Know that God is love: Father, Son and Holy Spirit</li> <li>Know That being made in His image means being called to be loved and to love others</li> <li>Learn how important friendships are in making us feel happy and secure, and how people choose and make friends.</li> </ul>	<p>I know that I am a treasure, and other people are too.</p>	<p>I recognise, respect and celebrate the fact that we are all different.</p>
<p>Life to the Full Module 3 Unit 2: Who is my neighbour?</p>	<p>Respectful Relationships</p>	<ul style="list-style-type: none"> <li>Know what a community is, and that God calls us to live in community with one another</li> <li>Hear scripture illustrating the importance of living in community as a consequence of this learn about Jesus’ teaching on neighbours</li> <li>The importance of respecting others, even when they are very different from them (for example, physically, in character, personality or backgrounds), or make different choices or have different preferences or beliefs.</li> </ul>	<p>I know that different communities have things that make them special</p>	<p>I know that I can make a difference and that I can help others make a difference.</p> <p>I listen to other people’s opinions.</p>
<p>Life to the Full Module 3 Unit 2: The</p>	<p>Respectful Relationships</p>	<ul style="list-style-type: none"> <li>Learn that they belong to various communities such as home, school,</li> </ul>	<p>I know that different communities have things that make them special</p>	<p>I know that I can make a difference and that I can help others make a</p>





Communities we Live In		<p>parish, the wider local community, nation and global community;</p> <ul style="list-style-type: none"> <li>• Learn that they should help at home with practical tasks such as keeping their room tidy, helping in the kitchen etc;</li> <li>• Learn that we have a duty of care for others and for the world we live in (charity work, recycling etc.);</li> <li>• Learn about what harms and what improves the world in which we live.</li> </ul>		<p>difference I listen to other people’s opinons.</p>
PE	Physical Health and Fitness	<ul style="list-style-type: none"> <li>• be able to explain why it is important to have an active lifestyle.</li> </ul>	<p>I know that I am a treasure, and other people are too</p>	<p>I know that people have the right to be well-cared for and should have the things they need to look after themselves</p>
RE – Neighbours	Respectful Relationships	<ul style="list-style-type: none"> <li>• Be able to talk about their experience and feelings about neighbours.</li> <li>• Be able to say what they wonder about neighbours, both locally and globally.</li> <li>• Be able to ask and respond to questions about their own and others’ experiences and feelings about neighbours.</li> <li>• Learn the importance of respecting others, even when they are very different from them (for example, physically, in character, personality or backgrounds), or make different choices or have different preferences or beliefs.</li> </ul>	<p>I know that different communities have things that make them special</p>	<p>I know that I can make a difference and that I can help others make a difference.</p> <p>I listen to other people’s opinions.</p>



\*Opportunities to address sexual abuse and violence