

Corpus Christi Catholic Primary
Progression in mapping, 2020.



	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Map skills	<p>Using maps</p> <p>Can use a simple picture map.</p> <p>I can follow directions (forwards/backwards/up/down)</p> <p>Map knowledge</p> <p>Can recognise a globe and a map of the world, acknowledging that this is the</p>	<p>Using maps</p> <p>Use a simple picture map to move around the school/playground/immediate local area beside school</p> <p>Use relative vocabulary such as bigger, smaller, like, dislike</p> <p>I can follow directions (left, right, near, far) to describe locations of</p>	<p>Using maps</p> <p>Follow a route on a map</p> <p>Use simple compass directions (North, South, East, West)</p> <p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features</p> <p>Map knowledge</p>	<p>Using maps</p> <p>Follow a route on a map with some accuracy</p> <p>Locate places using a range of maps, including OS and digital</p> <p>Begin to match boundaries (e.g. find same boundary of a country on different scale maps)</p>	<p>Using maps</p> <p>Follow a route on a large scale map</p> <p>Locate places on a range of maps (variety of scales)</p> <p>Identify features on an aerial photograph, digital or</p>	<p>Using maps</p> <p>Compare maps with aerial photographs</p> <p>Select a map for a specific purpose</p> <p>Begin to use atlases to find out other information (e.g. temperatures)</p> <p>Find and recognise places on maps of different scales</p>	<p>Using maps</p> <p>Follow a short route on a OS map</p> <p>Describe the features shown on an OS map</p> <p>Use atlases to find out data about other places</p> <p>Use 8 figure compass and</p>

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	<p>planet on which we live.</p> <p>Making maps</p> <p>Can draw a basic sketch showing some features of the environment they are in or they know.</p>	<p>features and routes on a map.</p> <p>Map knowledge</p> <p>Use world maps to identify the UK in its position in the world</p> <p>Use maps to locate the four countries and capital cities of UK and its surrounding seas</p> <p>Making maps</p>	<p>Locate and name on a world map and globe the seven continents and five oceans</p> <p>Locate on a globe and world map the hot and cold areas of the world including the Equator, and the North and South Poles.</p> <p>Making maps</p> <p>Draw or make a map of real or imaginary places (e.g. add detail to a sketch</p>	<p>Use 4 figure compasses and letter/number coordinates to identify features on a map</p> <p>Map knowledge</p> <p>Locate the UK on variety of different scale maps</p> <p>Name and locate the counties and cities of the UK</p>	<p>computer map</p> <p>Begin to use 8 figure compass and four figure grid references to identify features on a map</p> <p>Map knowledge</p> <p>Locate Europe on a large scale map or globe</p>	<p>Use 8 figure compasses, begin to use 6 figure grid references</p> <p>Map knowledge</p> <p>Locate the world's countries, focus on <u>North/South America</u></p> <p>With support, recognise the position and significance of lines and longitude and latitude</p>	<p>6 figure grid reference accurately</p> <p>Use lines of longitude and latitude on maps</p> <p>Map knowledge</p> <p>Identify the position and significance of lines and</p>
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		<p>Draw basic maps, including appropriate symbols and pictures to represent places or features</p> <p>Use photographs and maps to identify features</p>	<p>map from aerial photograph)</p> <p>Use and construct basic symbols in a key</p>	<p>Making maps</p> <p>Try to make a map of a short route experience, with features in correct order using OS symbols.</p> <p>Create a simple scale drawing</p> <p>Use standard symbols and understand the importance of a key</p>	<p>Name and locate countries in Europe and their capital cities</p> <p>Making maps</p> <p>Recognise and use OS symbols, including completion of a key and understanding why it is important</p>	<p>Making maps</p> <p>Draw a variety of thematic maps based on their own data</p> <p>Draw a sketch map using symbols and a key</p> <p>Use and recognise OS map symbols regularly</p>	<p>longitude and latitude</p> <p>Making maps</p> <p>Draw plans of increasing complexity</p> <p>Begin to use and recognise atlas symbols</p>
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